

**COURSE SYLLABUS  
SUBSTANCE ABUSE PREVENTION PROGRAMS  
ADDICTIONS-404**

**INSTRUCTOR: Dr. George Gonzalez, Ph.D., BCCP, BCCAC**

**COURSE NUMBER AND TITLE:**

SUBSTANCE ABUSE PREVENTION PROGRAMS-404

**COURSE (CATALOG) DESCRIPTION:**

**This course provides a complete general idea of substance abuse prevention theories and prevention programming applications. Lesson topics include theories and models essential to prevention, science-based prevention strategies and model programs, strategic planning and conclusion assessment.**

**MAJOR COURSE OUTCOMES:**

This course consists of the following ration:

- A. Depict diverse theories and models necessary to prevention programming.
- B. Depict the Institute of Medicine (IOM) Continuum of Care.
- C. Illustrate the main beliefs, strategies and applications set forward by the Center for Substance Abuse Prevention.
- D. Express a number of science-based prevention strategies and model programs.
- E. Illustrate the force of culture on ATOD use, abuse and prevention.

**READING MATERIAL FOR COURSE:**

All reading will come from the reference book for this course. Reference book information can be found under required text and materials.

**LEARNING COURSE OBJECTIVES:**

- **Read all assigned readings.**
- **Participate if need be with questions.**
- **Complete assigned exercises and papers and exams.**

**MAJOR COURSE LECTURE, TOPICS DESCRIPTION/REQUIRED/RECOMMENDED READINGS/ELECTRONIC RESOURCES TO VIEW:**

<b>Week</b>	<b>Topic/Lecture/Event</b>	<b>Required/Recommended Readings/Electronic Resources to View</b>
1	An Introduction to Drug Education	Read: Chapters 3-13
2	Drug Abuse Problems: Background and Setting	Read: Chapters 17-27
3	Alcohol & Tobacco: Fugitives from the War on Drugs	Read: Chapters 31-56
4	Other Drugs, Mostly Legal	Read: Chapters 61-74
5	Other Drugs, Mostly Illegal	Read: Chapters 77-97
6	Focus on the Community	Read: Chapters 101-122
7	Focus on the Individual	Read: Chapters 127-149
8	Focus on the Schools	Read: Chapters 153-183
9	School and Community Violence Prevention	Read: Chapters 187-208
10	Public Policy and Drug Abuse Prevention	Read: Chapters 213-231
11	Early Intervention with Drug Abuse & Related Problems	Read: Chapters 237-262
12	Treatment of Alcohol, Tobacco, and Drug Addiction	Read: Chapters 265-284
13	Needs Assessment and Program Evaluation	Read: Chapters 287-306
14	Read & See Web-Pages on: Appendix A & B	Read: Chapters 307-309
15	Final Exam	Overview of all Chapters

**REQUIRED TEXT AND MATERIALS:**

Drug Abuse Prevention: A School and Community Partnership, Third Edition (Paperback).  
Authors: Richard W. Wilson & Cheryl A. Kolander, ISBN#:978-0-7637-7158-4, Jones and Bartlett Publishers: [www.jbpub.com](http://www.jbpub.com)

**GRADING SCALE:**

**90-100 – A**

**81-90 – B**

**71-80 – C**

**Below 70- Failed**

**GRADING CRITERIA:**

**\*THE STUDENT IS TO DO THE “CHAPTER LEARNING OBJECTIVES” AT THE BEGNNING OF EACH OF THE CHAPTERS FOR A GRADE. THESE ASSIGNMENTS ARE TO BE DONE (PDF) AND E-MAILED AS AN ATTACHMENT TO THE INSTURCTORS E-MAIL ADDRESS: [gonzalezcollege@gmail.com](mailto:gonzalezcollege@gmail.com)**

**\*THERE WILL BE A COMPREHENSIVE FINAL EXAM OF 50 QUESTIONS OVER ALL THE CHAPTERS. OPEN BOOK.**

**DEPARTMENT PARTICIPATION POLICY:**

The student is encouraged to communicate with the instructor via e-mail:  
[gonzalezcollege@gmail.com](mailto:gonzalezcollege@gmail.com)